**Report from the workshop 17th December 2021**

**Programme:**

10:00 – 10:15 Introduction

10:15 – 10:30 Presentation of the initiative

10:30 – 11:00 Discussion

**Present/physical participants:** List of participants available at the National Focal Point

**Remote participants:**

Zuzana Pátíková, Tomas Bata University in Zlín, Czech Republic

Tørris Koløen Bakke, UiT – The Arctic University of Norway, Norway

Arlene Hall, UiT – The Arctic University of Norway, Norway

Bjørn Tore Esjeholm, UiT – The Arctic University of Norway, Norway

Jaroslav Gottfried, Masaryk University, Czech Republic

David Bowers, the **sigma** Network, United Kingdom

**Summary:**

In the beginning, all participants briefly introduced themselves. There were participants from three Czech universities, two Norwegian universities and the Chair of the sigma Network in the UK. After a brief presentation of the initiative, focus of the discussion was how to support students in their learning. Participants described the practice that is pursued at their university, and their experience in providing learning support to students.

Several participants said that they use a dedicated physical space for learning support provision, while other colleagues mentioned ad-hoc meetings with students at various locations at the university. In this respect, UiT has special conditions as it has several campuses that are hundreds of kilometers away from each other.

As a consequence, particular attention was given to the discussion of ways of providing mathematics learning support remotely. Some universities use a dedicated team in MS Teams, other prepare a weekly schedule in MS Excel with links to pre-arranged Zoom meetings. The University of Agder uses own discussion forum platform <https://www.matematikk.guru> . Potential use of popular platforms used by students, like Discord (<https://discord.com>) or Facebook has been discussed too.

One of the benefits of the workshop was the possibility to hear from the Chair of the sigma Network about the experience collected and practice developed in thee UK in 30 years. <http://www.sigma-network.ac.uk>

The workshop brought opportunity for a fruitful discussion and inspired participants to future collaboration in students‘ learning support.

**Photo documentation:** Available at the National Focal Point